

EVALUARE ÎN EDUCAȚIE

Limba Engleză - Etapa I – 13.11.2010

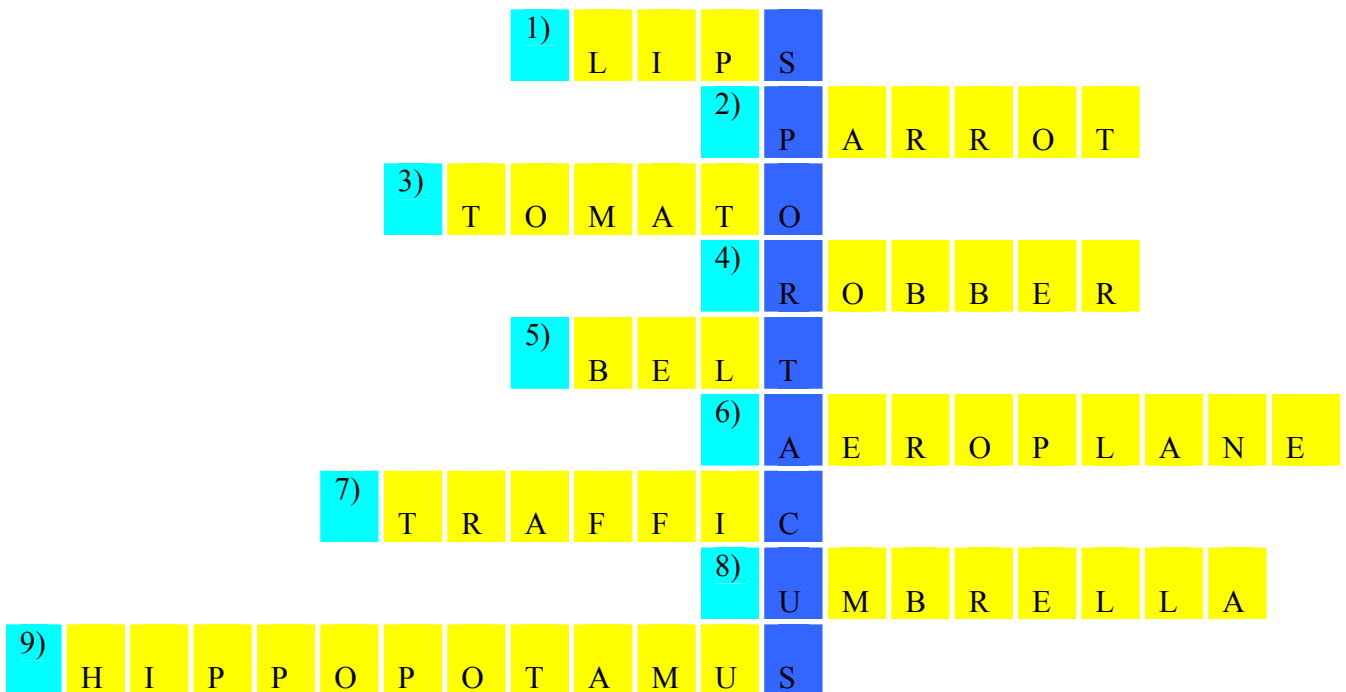
5th grade

Barem de corectare și notare

♦ Se acordă același punctaj pentru răspunsurile redactate în spiritul soluțiilor din barem.

VOCABULARY (20p)

Search for word crossword puzzle



II. GRAMMAR (20p)

1. c. these (2p); 2. a. on (2p); 3. b. Her (2p); 4. b. Tim's sisters (2p); 5. a. can (2p); 6. b. I have (2p); 7. a. don't like (2p); 8. a. there (2p); 9. b. we do (2p); 10. a. get (2p).



III. COMMUNICATIVE FUNCTIONS (20p)

1. E. *And what are you doing here in England?;*
2. F. *Brighton College? Is that in the south of England?;*
3. B. *What's your exact address?;*
4. C. *Just Romanian and English because it's very difficult to learn something else.;*
5. A. *For one year.*

IV. READING COMPREHENSION (20p)

1. ...T... (2p); 2. ...F... (2p); 3. ...F... (2p); 4. ...F... (2p); 5. ...F... (2p)
 1. No, he doesn't. He goes to playschool. (3p)
 2. Schools usually start at nine o'clock in the morning. (3p)
- In Romania, children usually start school when they are six or seven years old. **(4p)**

V. WRITING (20p)

Points	A. Language accuracy	B. Register & Vocabulary	C. Task Achievement, Organization, Cohesion, Layout	D. Overall effect
5	<ul style="list-style-type: none"> ▪ no / very few grammar errors ▪ no / very few spelling errors ▪ wide range of grammar structure 	<ul style="list-style-type: none"> ▪ appropriate register ▪ very varied vocabulary 	<ul style="list-style-type: none"> ▪ very clear structure ▪ many linking devices ▪ coverage of all points required ▪ total relevance to task 	<ul style="list-style-type: none"> ▪ very convincing ▪ very much original output
4	<ul style="list-style-type: none"> ▪ few grammar errors ▪ few spelling errors ▪ good range of grammar structure 	<ul style="list-style-type: none"> ▪ appropriate register ▪ varied vocabulary 	<ul style="list-style-type: none"> ▪ very clear structure ▪ enough linking devices ▪ coverage of all points required ▪ partial relevance to task 	<ul style="list-style-type: none"> ▪ generally convincing ▪ a lot of original output



3	<ul style="list-style-type: none"> ▪ some grammar errors ▪ some spelling errors ▪ good range of grammar structure 	<ul style="list-style-type: none"> ▪ mostly appropriate register ▪ somewhat varied vocabulary 	<ul style="list-style-type: none"> ▪ clear structure ▪ some linking devices ▪ coverage of most points required ▪ some relevance to task 	<ul style="list-style-type: none"> ▪ somewhat convincing ▪ some original output
2	<ul style="list-style-type: none"> ▪ many grammar errors ▪ many spelling errors ▪ limited range of grammar structure 	<ul style="list-style-type: none"> ▪ mostly appropriate register ▪ basic vocabulary 	<ul style="list-style-type: none"> ▪ unclear structure ▪ few linking devices ▪ coverage of a few points required ▪ little relevance to task 	<ul style="list-style-type: none"> ▪ not convincing ▪ little original output
1	<ul style="list-style-type: none"> ▪ grammar errors sometimes hinder communication ▪ spelling errors sometimes hinder communication ▪ limited range of grammar structure 	<ul style="list-style-type: none"> ▪ sometimes inappropriate register ▪ basic vocabulary 	<ul style="list-style-type: none"> ▪ unclear structure ▪ very few linking devices ▪ mostly inappropriate linking devices ▪ coverage of few points required ▪ very little relevance to task 	<ul style="list-style-type: none"> ▪ not convincing ▪ no original output



0	<ul style="list-style-type: none"> ▪ grammar errors often hinder communication ▪ spelling errors often hinder communication ▪ very limited range of grammar structure 	<ul style="list-style-type: none"> ▪ mostly inappropriate register ▪ basic vocabulary 	<ul style="list-style-type: none"> ▪ total lack of organization ▪ total lack of linking devices ▪ coverage of few points required ▪ no relevance to task 	<ul style="list-style-type: none"> ▪ message not clearly communicated
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Se acordă 0 - 5 puncte (numere întregi) pentru fiecare dintre criteriile A - D de mai sus. Punctajul maxim acordat poate fi 20 de puncte

TOTAL SCORE : 100 points

Note : / = a single slash is placed between acceptable alternative words within an answer

